**5Rights Foundation**

5Rights exists to ensure that children’s online rights, reflect those that they are entitled to in the real world. They aim to create a digital world fit for children and young people that they can access creatively, knowledgeably, and fearlessly.

1. The Right to Remove – Making it as easy to remove posts as to create them.
2. The Right to Know – Know who has our information and for what purpose.
3. The Right to Safety and Support – To provide help centred around things which make children feel uncomfortable or unsafe.
4. The Right to Informed and Conscious Choices – understand technology to make informed choices.
5. The Right to Digital Literacy – teach the schools to use digital technologies safely.

<https://5rightsfoundation.com>

The 5 Rights link to the [Age Appropriate Design Code (AADC)](https://ico.org.uk/for-organisations/guide-to-data-protection/ico-codes-of-practice/age-appropriate-design-code/) and [data protection by design and default .](https://ico.org.uk/for-organisations/guide-to-data-protection/guide-to-the-general-data-protection-regulation-gdpr/accountability-and-governance/data-protection-by-design-and-default/)

**Digital Futures Commission**

The Digital Futures Commission is working to put children’s interests at the centre of the design of the digital world. Its ambitious research programme is guided by a group of Commissioners with expertise in how children and digital technology intersect.

For more information, please see: <https://digitalfuturescommission.org.uk>

**Age Appropriate Design Code**

The [Age Appropriate Design Code (AADC)](https://ico.org.uk/for-organisations/guide-to-data-protection/ico-codes-of-practice/age-appropriate-design-code/) came into effect on the 2nd September 2020 with a 12 month transition period. Organisations need to conform by 2nd September 2021.

“This statutory code of practice looks to change that, not by seeking to protect children from the digital world, but by protecting them within it.”

Data goes hand in hand with the digital services children use daily. Games, apps, and websites collect data which is used to target them for more services or encourage them to use existing services more. All this data can mean that our children are targeted and profiled more than we imagine and fails to create a safe space for them to learn, explore, and play. The AADC aims to change that.